

Family Insider—Back to School with i-SAFE

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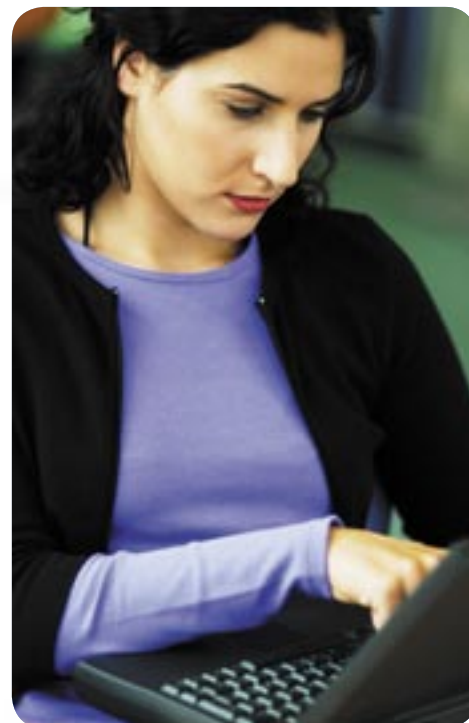
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The world of technology is ever-changing and new Internet safety issues are emerging daily. Understanding the concerns that parents have about Internet safety and the importance of educating our families about the issues we are all presented with as citizens of the cyber world, i-SAFE seeks to provide you with the most up-to-date, relevant information you need to keep your families safe online.

Hopefully, you already know about the no-cost materials that i-SAFE will provide to you for conducting Parent Nights, school Assembly Experiences and other community events. Video presentations, tip sheets, and other materials are all available when you submit an Implementation Plan notifying us of your upcoming event.

New this year: The Parent Program CD has been updated for 2007-'08. We've added a video that speaks directly to parents about music piracy and your liability when the illegal downloading in your home is being done by your children. The video includes appearances from music makers—some you'll recognize, others are struggling to "make it" in the recording industry—all of whom have strong opinions about music piracy. Also updated on the Parent Program CD: the Cyber Security and Identity Theft videos. It's available through Implementation Plan, or through the i-SAFE store.

And, once you're browsing the i-SAFE store, you may want to check out other hot new items that i-SAFE now has available. These materials either supplement resources you've received for i-SAFE events; or, use these alone to focus on specific Internet safety topics of particular concern to you and your families.



You'll find several Internet Survivor's Guides which were created especially for adults who use the Internet. The Guides cover basics that everyone should know. These are great resources for individual or adult-group use. Everyone needs this knowledge, so order your copies and invite your friends over, or gather your co-workers together around the lunch table, and talk about these important topics.

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"Making the decision to have a child is momentous. It is to decide forever to have your heart go walking around outside your body."

—Elizabeth Stone

NAC Tracks

Does your child use an online tutorial Web site?

A: Yes

B: No

Vote here



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Internet Survivor's Guide: Cyber Security Maintenance – includes basic computer security information and risk-prevention strategies.

Internet Survivor's Guide: Personal Safety Basics – provides an examination of online personal safety basics including screen names, passwords, and posting of personal information.

Internet Survivor's Guide: Managing Your Identity – Resources and Risks of Online Communication – provides basic information about the types of online communication and how to safely manage your identity when using online resources.

Also in the i-SAFE store is the new and expanding series of Family Safety Guides. These Guides were designed to help parents evaluate their family's Internet use and understanding of Internet safety, and to provide basic knowledge necessary for safe Internet use. These guides also include instructions for personal and adult-group use.

Family Safety Guide: Web Sites, E-mail Addresses, Screen Names and Passwords

First in a series of units, this guide is designed to help parents evaluate family members' online activities, and learn essential information and skills to maintain the family's safety while online. Unit 1 covers family Web sites, e-mail, screen names, and passwords.

Family Safety Guide: Filters and Acceptable Use Policies in the Home

Unit 2 of the Family Safety Guide Series is designed to help parents learn about Internet filtering and the use of acceptable use policies for technology in the home environment.

Family Safety Guide: Internet Shopping and Safety in Online Family Fun

Unit 3 of the Family Safety Guide Series is designed to help parents learn how to maintain family Internet safety while engaged in online entertainment and shopping.

We've also designed some fun new activity books for children. These new Challenge Books are great for scout troops or any small group activity for children. Sold in packs of 10, these Challenge Books also come with Instructor's Guides. Challenge Books for 5th-12th grade students are currently being created and will be released soon!


In Sync with Internet Safety Challenge Book: Diving Into Internet Safety (Grades K-2)

i-Buddy dives into Internet safety to teach kids about citizenship in the cyber community and personal safety in an age-appropriate workbook format.

In Sync with Internet Safety Challenge Book: Online Safari (Grades 3-4)

i-Buddy and his cousin, Jungle Buddy, take kids on a Safari adventure to learn about dangers in Cyberspace in an age-appropriate workbook format.

More of these great products are being created at this very moment, so keep checking the i-SAFE Web site for information on new items or [click here](#) to visit the i-SAFE store.

And don't forget to submit your Implementation Plan notifying us of your upcoming events. Just log onto the i-SAFE Web site and click on "Submit Implementation Plan" on your "My Info" page. Complete your event information and submit the form. We will then provide you with the materials necessary to conduct a successful event. 




The Seen and Unseen

Justice is blind, they say, but sometimes it would be nice if she could peek out from under the blindfold. This is the case with the self-declared pedophile Jack McClellan and his public obsession with underage girls.

McClellan, originally from Washington state and now residing in California, first came to the attention of concerned parents and lawmakers with his Web site that provided tips on where to view young girls. The Web site has since been taken down and replaced by one that tracks his activities, but his antics have only increased. The 45 year old was recently arrested for violating a restraining order put in place by a California judge that barred him from coming within ten feet of any minor. Since the arrest, McClellan has decided to leave the state of California.

There seems to be a wide consensus that McClellan is a creep and nobody wants him to act on his illicit thoughts. Preventing him from committing a crime is proving to be difficult because, as one legal expert said, “it is legal to advocate pedophilia and not act on it.” For now, Jack McClellan has the blindness of justice on his side and a piece of paper called the Constitution that says he can’t be restricted in his words or thoughts.

While that public pedophile has been out in the open, 29,000 other sex offenders have been hiding behind the pages of a popular social-networking site. MySpace, at the urging of law enforcement all across America, has recently expelled the offenders from among the ranks of our sons and daughters who use the site. The good news is there are potentially 29,000 less chances for someone to prey on the unsuspecting young person. The bad news is that they were there all along, and who knows if they will simply re-register under a different name?


The two cases involving McClellan and MySpace represent two sides of our justice system. We were only able to protect the users of MySpace because the offenders had already committed a crime. As for McClellan, we have to wait for him to commit a crime before we can put him out of reach of young people. Justice may be blind, but the world is not—as long as we can learn about threats we can take measures to avoid problems. Education continues to be the best way to protect ourselves and our children. Visit www.isafe.org for tip sheets, to form an i-PARENT Board to spread awareness in your community, or to advocate i-SAFE K-12 curriculum for your school or district. 

NAC Corner—Real-Time Information

The NAC Report has become a valuable and trusted resource for awareness and information on how best to ensure students from coast to coast have a safe and enjoyable experience while on the Internet.

i-SAFE’s National Assessment Center (NAC) provides real-time information on the online attitudes and behaviors of hundreds of thousands of American students. i-SAFE uses NAC data to uncover trends and hone our curriculum. At the same time, NAC survey findings can be helpful information for educators, policy makers and your i-PARENT Board. The report is divided into the following sections: Internet penetration, Internet use patterns, the parent-child digital divide, predator risk, personal safety, cyber harassment, inappropriate behavior, and intellectual property theft. The NAC Report is available at no cost through the i-SAFE online store for teachers, school boards, even parent groups, who want to see the national trends. A school ID is required to get this report.

While this compilation of national data is practical information to have, many educators opt for a more detailed


report, showing attitudes and behavioral trends among students in their own school or district. The customized NAC Report is the answer. The customized NAC Report also includes in-depth analysis illustrating how teaching the i-SAFE curriculum has impacted your students’ Internet safety skills and behaviors, and how that data compares with students across the country. The custom NAC Report also explores issues and areas which might be beyond the scope of a regular NAC Report. For pricing information, and to order your customized NAC Report, e-mail NAC@isafe.org or [click here](#). 



Did You Know?

Protect Your Privacy


The Internet browser, Safari has a safety feature for private browsing. Rather than having to go in to the preferences to clear the history after you're done viewing or logging on to Web pages, you can simply check this option before you use your computer. This option is most valuable when using a public computer to keep your information secure from identity theft or misuse. When you are done using the computer, simply close your browser window and the browser history is gone.

Click "Safari" at the top menu and then click on "Private Browsing." If you don't use this option in the beginning, you may choose to delete your history when you are done. Click "Safari," then click on "Reset Safari." Both of these options also remove any names, passwords or auto-fill text. 




The Storm Worm Attacks

Be aware of the Storm Worm that has been infecting computers since January. Initially it surfaced in Europe through e-mails warning of a storm, but since then it has attached itself to e-greeting cards sent via e-mail. When users click on the card to view it, their computer becomes an unwilling zombie computer for a large botnet (computer network that uses other computers to work for them). By August, Storm had become the most prolific e-mail-transmitted infection ever.

If you're fond of e-greeting cards from friends and are still tempted to view them, here are a few safety pointers: 1) Be sure the greeting card subject has your actual friend's name in it, rather than saying "from a friend." 2) Rather than click on the link to view the card, go to the greeting card's actual Web site and type in the code number of your greeting card. If your card is real, you should be able to safely view it this way. 

What's New for the Digital Generation?

With great expectations for their child's future, parents are snatching up domain names and e-mail addresses for their infants and children. Parents hope to provide their preliterate progeny with a life-long Web presence to document and share special events, milestones and birthdays with family and friends. Some of these parents even admit to naming their child only after they find out the domain name is available. However, while the new fad may be a conversation piece, parents must remember that a personal domain name increases the risks facing their kids and families online. Domain registrations containing a person's name, address and other contact information are often publicly searchable. And, other personal information commonly posted on Web sites could make a child easier for strangers to find. Be careful. 

Creativity in the Classroom—*Creative Ownership and Copyright*

The American Society of Composers, Authors and Publishers (ASCAP) Foundation and i-SAFE have partnered on a unique curriculum unit for Grades 3 and 4. The instructional unit, *Creativity in the Classroom: Creative Ownership and Copyright*, is designed to introduce intellectual property and the rights that copyright provide for all creators of artistic work, even students. As Internet use becomes more prominent and integrated into a student's everyday life, issues surrounding respect for intellectual property touch almost every aspect of teaching and learning. For that reason, the instructional units are designed to be incorporated into a variety of traditional elementary school subject matter including computer/technology, social studies (study of citizenship and/or community), music, language arts, or library/media (study of digital citizenship) classes.

The core foundation of the curriculum unit explores the concept that just as the American Constitution has a Bill of Rights for citizens in the physical world, there is a basic set of rights extended to every cyber citizen. Among those, cyber citizens of all ages have rights such as the right to privacy, free speech, and to protect what they own online. Integrated activities enable students to understand that their own work has value and should be respected by others. To reinforce concepts, students learn to make the copyright symbol and put their notice of copyright on a creative project. Additionally, empowerment activities promote ways for students to age-appropriately develop projects that demonstrate



what they have learned to others. The curriculum provides educators with a variety of lesson and activity plan options and modes to adequately address the diversity of learning styles found in these grade levels.

Every young student today needs to learn the valuable concepts found in the *Creativity in the Classroom: Creative Ownership and Copyright* curriculum. As a part of the i-SAFE Intellectual Property curriculum for Grades 3 and 4, it is provided to i-SAFE trained educators of 3rd and 4th graders who fill out an online Implementation Plan. **Submit yours today!**

Plagiarism —*Tips for Detection*

In the past, plagiarism was difficult to accomplish and even harder to detect. In the digital age, where research and educational materials are available at the click of a mouse, plagiarism has become all too common.

Search engines offer students a doorway to the vast collection of documents and resources waiting to be found in Cyberspace. Paper mills offer entire reports for sale at reasonable prices. But many students don't even consider paying for his/her paper. With the numerous materials available on a single subject, a student can simply copy and paste a sentence here, a paragraph there, and combine the work of many authors into a document of his/her very own, however plagiarized it will be.

The task of educating students about plagiarism and detecting efforts to plagiarize has become an issue of great concern for educators. As the child's primary educator, parents have a responsibility to ensure that their child understands plagiarism and the



Plagiarism

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consequences of plagiarizing. Discuss personal integrity with your child and ensure that your child understands how to cite sources, paraphrase, quote, and create a bibliography. This may require you to refresh your memory on proper citation and citation styles. See our 'Site Spotlight' in this month's issue for resources online to help you and your student understand how to cite sources.

Be involved in your children's education. Review finished work before they turn it in and watch for these plagiarism identifiers:


- Is the format, text or font consistent?
- Are the page numbers, spacing or page breaks correct?
- Is the writing style or the 'voice' of the paper consistent?
- Do the links to the Web site citations lead you to dead pages?
- Does the author use multiple citation styles (e.g., MLA, APA)?
- Are there headers and/or footers that contain strange text, or information from the source site (eg., FreeEssays.com)?
- Are the references from current sources, or are they all from old publications (i.e., nothing newer than the year 2000)?
- Are there quotes in the body of the paper that do not have citations?



- Is the quality of the work consistent with previous work?
- Browser history includes Web sites that indicate your child may have purchased, or was considering purchasing, a paper online.

It's wonderful when parents are involved with their children and help them with homework. However, it is important that parents understand their limits when helping their children with assignments; making sure that 'helping' does not become 'doing' and that their child is presenting his/her own ideas and words in the assignment. 

Site Spotlight—Back to Life

Do your students need information on how to cite research and reference materials? Check out <http://www.aresearchguide.com/10works.html>. And take a look at <http://citationmachine.net> – a great tool that allows students to complete an online form to generate the proper citation format. 

The series of i-SAFE newsletters also includes the *i-EDUCATOR Times* and *Kewl Timez* (for students). We encourage you to read the others and ask you to use the main article to initiate discussion and action with your students and your community.

About i-SAFE

Founded in 1998 and active in all 50 states, i-SAFE Inc. is the leader in Internet safety education. i-SAFE is a nonprofit foundation whose mission is to educate and empower youth to make their Internet experiences safe and responsible. The goal is to educate students on how to avoid dangerous, inappropriate, or unlawful online behavior. i-SAFE accomplishes this through dynamic K through 12 curriculum and community-outreach programs to parents, law enforcement, and community leaders. It is the only Internet safety foundation to combine these elements. www.isafe.org

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