

Know Your Code of Conduct

i-SAFE Lesson Plan

Suggested Grade Levels – 4–8

Learning Objectives

Students will:

- discuss the issues and situations they face online
- understand the classroom and school code of conduct/rules associated with computer/Internet use
- learn basic safety concepts for online use

Materials/Preparation

- a copy of survey page for each student
- TEACHER PROVIDED RULES for school/classroom use (or use school acceptable-use policy)

Lesson Procedures

Introductory Activity: Survey

- Pass out the survey to students.
- Have students complete the survey according to directions provided.

Survey Discussion:

1. Why do you go online?

- Discuss with students that there are issues related with each and every use of the Internet. The best way to be safe and secure is to understand basic rules and to follow them.

2. What is your biggest concern when online?

- Discuss with students that concerns may be different depending on what activities they participate in. For example: Predators and bullies may be of concern if they are online to meet people. However, if they are online to do homework, they may be more concerned with Web site reliability and intellectual property. If they are mainly using e-mail, perhaps spam and viruses are their issues.

3. Do you text message via cell phone?

- Discuss that cell phones have made the Internet available 24/7 and, as a result, issues like bullies and predators are always there.

4. Do you instant message (IM)?

- Discuss some issues that come up via IM. Remind students not to add strangers to their “Buddy List.”

5. Do you chat online?

- Review with students that certain issues, such as grooming by predators and cyber harassment, come up in chat rooms.

6. Do you participate in social networks?

- Advise students to be careful of information they post online for others to see.

7. Do you have a personal web page?

- Relate to above. Personal information can be viewed by anyone. Have students review their page with parents.

8. What are some basic rules you consider important for Internet use?

- Discuss the rules students came up with and the issues they are concerned about. Fill in any gaps.

9. What are some rules you would institute for school computer use?

- Lead into discussion of school rules/acceptable-use policy.

10. With whom/How would you feel most comfortable communicating issues that do come up?

- Discuss ways students can report issues at your school. Are there channels to receive help? Is there a way to be anonymous?

Hand Out Class/School Computer Code of Conduct/Rules

Note: You may want to use this opportunity to hand out and cover the school acceptable-use policy.

Discuss the class (or school) rules for computer usage as a class.

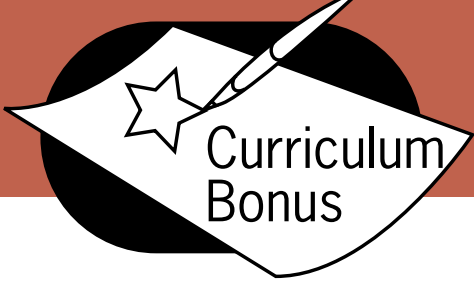
Concluding Discussion

As a class, discuss the following:

- Remind students that rules are designed to keep one safe and secure.
- Review how students can get help if they are confronted with online issues.

Contact Us

We'd like to hear from you! E-mail teachers@isafe.org to share any unique ideas and/or experiences you had during implementation of this lesson.



Student Survey

1. Why do you go online?

- Do Homework
- Play Games
- Meet People
- Communicate with Friends

2. What is your biggest concern when online?

- Spam
- Viruses/Malicious Code
- Predators
- Bullies
- Not Enough Time

3. Do you text message via cell phone?

- Yes
- No

4. Do you instant message?

- Yes
- No

5. Do you chat online?

- Yes
- No

6. Do you participate in social networks?

- Yes
- No

7. Do you have a personal web page?

- Yes
- No

8. What are some basic rules you consider important for Internet use?

(student-generated response)

9. What are some rules you would institute for school computer use?

(student-generated response)

10. With whom/How would you feel most comfortable communicating issues that do come up?

(student-generated response)

Examples: Write to school newspaper, put in a drop box, talk to teacher, talk to administrator.